

St Stephen Elementary

PO Box 335, 1053 Russellville Rd.

St. Stephen, SC 29479

Grades	PK-5 Elementary School	
Enrollment	339 Students	
Principal	Dr. Elaine Eadie	843-567-2813
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Kathleen Bounds	843-761-5437

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	42	64	14

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	Yes
2005	Average	Good	Yes

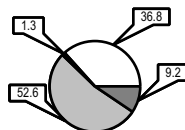
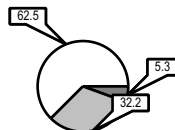
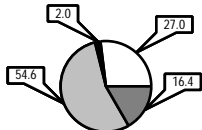
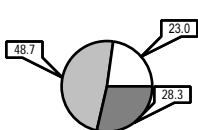
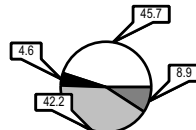
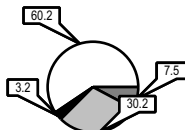
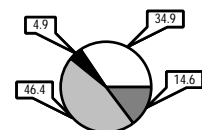
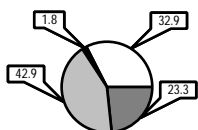
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	164	100.0	23.0	48.7	28.3	0.0	42.8	Yes	Yes
Gender									
Male	88	100.0	31.6	45.6	22.8	0.0	39.2		
Female	76	100.0	13.7	52.1	34.2	0.0	46.6		
Racial/Ethnic Group									
White	31	100.0	13.3	46.7	40.0	0.0	56.7	I/S	I/S
African American	129	100.0	25.4	49.2	25.4	0.0	39.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	144	100.0	24.2	47.7	28.0	0.0	41.7		
Disabled	20	100.0	15.0	55.0	30.0	0.0	50.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	164	100.0	23.0	48.7	28.3	0.0	42.8		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	23.5	48.3	28.2	0.0	42.3		
Socio-Economic Status									
Subsidized meals	150	100.0	24.5	48.9	26.6	0.0	41.7	Yes	Yes
Full-pay meals	14	100.0	7.7	46.2	46.2	0.0	53.8		

Mathematics – State Performance Objective = 36.7%									
All Students	164	100.0	27.0	54.6	16.4	2.0	34.2	Yes	Yes
Gender									
Male	88	100.0	30.4	49.4	17.7	2.5	31.6		
Female	76	100.0	23.3	60.3	15.1	1.4	37.0		
Racial/Ethnic Group									
White	31	100.0	16.7	60.0	23.3	0.0	53.3	I/S	I/S
African American	129	100.0	29.7	54.2	13.6	2.5	28.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	144	100.0	28.0	53.0	16.7	2.3	35.6		
Disabled	20	100.0	20.0	65.0	15.0	0.0	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	164	100.0	27.0	54.6	16.4	2.0	34.2		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	27.5	55.0	15.4	2.0	33.6		
Socio-Economic Status									
Subsidized meals	150	100.0	28.8	54.7	14.4	2.2	31.7	Yes	Yes
Full-pay meals	14	100.0	7.7	53.8	38.5	0.0	61.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	164	100.0	62.5	32.2	5.3	0.0	5.3
Gender							
Male	88	100.0	65.8	29.1	5.1	0.0	5.1
Female	76	100.0	58.9	35.6	5.5	0.0	5.5
Racial/Ethnic Group							
White	31	100.0	36.7	50.0	13.3	0.0	13.3
African American	129	100.0	69.5	28.0	2.5	0.0	2.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	144	100.0	59.8	34.8	5.3	0.0	5.3
Disabled	20	100.0	80.0	15.0	5.0	0.0	5.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	164	100.0	62.5	32.2	5.3	0.0	5.3
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	63.1	32.2	4.7	0.0	4.7
Socio-Economic Status							
Subsidized meals	150	100.0	65.5	30.9	3.6	0.0	3.6
Full-pay meals	14	100.0	30.8	46.2	23.1	0.0	23.1

Social Studies							
All Students	164	100.0	36.8	52.6	9.2	1.3	10.5
Gender							
Male	88	100.0	41.8	48.1	8.9	1.3	10.1
Female	76	100.0	31.5	57.5	9.6	1.4	11.0
Racial/Ethnic Group							
White	31	100.0	23.3	66.7	10.0	0.0	10.0
African American	129	100.0	40.7	48.3	9.3	1.7	11.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	144	100.0	32.6	56.1	9.8	1.5	11.4
Disabled	20	100.0	65.0	30.0	5.0	0.0	5.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	164	100.0	36.8	52.6	9.2	1.3	10.5
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	37.6	51.7	9.4	1.3	10.7
Socio-Economic Status							
Subsidized meals	150	100.0	36.7	53.2	8.6	1.4	10.1
Full-pay meals	14	100.0	38.5	46.2	15.4	0.0	15.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	54	98.2	7.5	39.6	50.9	1.9	52.8
	4	72	98.6	37.1	55.7	7.1	N/A	7.1
	5	60	100.0	37.9	51.7	10.3	N/A	10.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	36	100.0	11.4	40.0	48.6	0.0	48.6
	4	56	100.0	20.0	58.0	22.0	0.0	22.0
	5	72	100.0	31.8	47.0	21.2	0.0	21.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	54	100.0	31.5	59.3	7.4	1.9	9.3
	4	72	100.0	54.9	42.3	2.8	N/A	2.8
	5	60	100.0	46.6	50.0	3.4	N/A	3.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	36	100.0	8.6	62.9	28.6	0.0	28.6
	4	56	100.0	32.0	46.0	18.0	4.0	22.0
	5	72	100.0	33.3	56.1	9.1	1.5	10.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	36	100.0	40.0	51.4	8.6	0.0	8.6
	4	56	100.0	58.0	34.0	8.0	0.0	8.0
	5	72	100.0	78.8	19.7	1.5	0.0	1.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	36	100.0	11.4	77.1	11.4	0.0	11.4
	4	56	100.0	38.0	54.0	6.0	2.0	8.0
	5	72	100.0	50.0	37.9	10.6	1.5	12.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 339)				
First graders who attended full-day kindergarten	100.0%	Up from 86.1%	100.0%	100.0%
Retention rate	3.9%	Down from 6.3%	3.9%	3.0%
Attendance rate	97.3%	Up from 97.2%	95.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.9%	Down from 8.2%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.9%	Down from 8.6%	5.4%	3.2%
Eligible for gifted and talented	3.5%	Down from 3.7%	4.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.5%	Down from 8.7%	7.9%	8.2%
Older than usual for grade	2.9%	Down from 3.9%	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	38.5%	No change	50.0%	52.6%
Continuing contract teachers	69.2%	Up from 42.3%	76.9%	83.3%
Highly qualified teachers	95.7%	Up from 90.5%	92.0%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 11.8%	2.9%	0.0%
Teachers returning from previous year	75.6%	Down from 77.2%	83.0%	87.0%
Teacher attendance rate	95.1%	Up from 94.9%	94.9%	95.0%
Average teacher salary	\$38,867	Down 2.5%	\$40,320	\$41,703
Prof. development days/teacher	16.0 days	Down from 18.7 days	14.2 days	12.8 days
School				
Principal's years at school	1.0	Down from 12.0	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 21.3 to 1	16.5 to 1	18.8 to 1
Prime instructional time	90.7%	Up from 88.5%	88.7%	89.8%
Dollars spent per pupil*	\$6,281	Up 9.7%	\$7,401	\$6,242
Percent of expenditures for teacher salaries*	56.3%	Down from 58.2%	63.5%	65.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	98.0%	Up from 88.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Stephen Elementary is a small community school nestled in a rural area of Berkeley County. The 2004-2005 school year has been very rewarding for the students and staff. Our students are making gains in all academic areas.

Great curriculum and instruction were at the core of all of our efforts to create a climate and institute the conditions where every student, everyday, experienced positive growth academically, socially, and emotionally. We are driven by state specific grade level standards and effective teaching strategies. Students and staff members were recognized, rewarded, and celebrated their achievements throughout the year.

Our staff strives for academic excellence for all students through a program of instructional excellence. This program includes both staff development and classroom instruction in the areas of ELA, Math, Science, Social Studies, and the related arts.

In addition to academics, our students learn the meaning of giving back to the community through service learning. Contributions included nursing home visits, choir performances, school greeters, and safety patrols. New programs and strategies implemented this school year include Fall Fest, WSSE News, The Golden Tones Chorale, Mr. & Miss St. Stephen Elementary Pageant, Oratorical Contest, Fast Forward, Project Read, Homework Center, Family PACT night, and a full service technology program for students in Kindergarten through 5th grade.

As with many schools throughout the state, St. Stephen Elementary continues to face many challenges, but we are dedicated individuals who work together as a team. We are determined to make sure that, "No Child is Left Behind." We will persist in our search for great teaching strategies, motivational techniques, and effective curriculum delivery models, as we strive to make St. Stephen Elementary a school where all parents want their child to attend.

Dr. Elaine Eadie, Principal

Sonya Saturday, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	15	98	42
Percent satisfied with learning environment	93.3%	88.9%	97.3%
Percent satisfied with social and physical environment	93.3%	78.5%	82.5%
Percent satisfied with school-home relations	80.0%	87.7%	89.7%

*Only students at the highest elementary school grade level at this school and their parents were included.